

Gradual Release of Responsibility Method

This method is a four-step sequence of instruction that builds students into capable thinkers and learners who can guide themselves when learning something new. This model encourages students to grow into independent readers and learners who are aware of how they learn and can guide themselves accordingly.

1.

I directly describe a reading strategy so that the student gains a deeper conceptual understanding of the strategy. The student learns what he is going to do, how he is going to do it, why it is why it is important and when he can use it.

2.

I model the strategy while verbalizing my thinking, which allows me make students aware of the "invisible" or "implicit" learning processes that are often taken for granted.

3.

The student is given opportunities to try the strategy with plenty of guidance.

4.

The student practices using the strategy in a variety of different contexts.